- Prof. Dr. Jaydipsinh K. Dodiya
- Prof. (Dr.) H. L. Chavda

Date: 18/08/2025

EXTERNAL PEER TEAM REVIEW REPORT
On Completion of One Year of Autonomy [2024-25]
Swami Sahajanand College of Commerce & Management
(Autonomous)

Plot No. 639, ISCON Mega City, Bhavnagar-364002 (Gujarat)-INDIA

Parent University: Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar (Gujarat)

- [As per University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023 (9.1)]
- [As per Uniform Model Statutes for The Gujarat Public Universities Act 2023, 75 (3)]

Peer Team Members:

1. Prof. Dr. Jaydipsinh K. Dodiya, Department of English & Comparative Literary Studies, Saurashtra University, Rajkot-360005, Gujarat, India
2. Prof. (Dr.) H. L. Chavda, Head, Department of Sociology, Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar

Introduction:

We, the undersigned external IQAC peer reviewers, were appointed by the vide resolution No. 1 of IQAC dated 26/02/2024 to assess and report on the progress of Swami Sahajanand College of Commerce & Management (SSCCM), Bhavnagar, at the end of its first year as an autonomous institution.

Being members of IQAC ourselves, we have been in constant touch with the college's academic and developmental activities, which has provided us with valuable insights

into its functioning and growth. Our visit on 18th August 2025 was conducted in accordance with UGC guidelines and keeping in mind the norms of the affiliating university and Uniform Model Statutes for The Gujarat Public Universities Act 2023.

The visit aimed to evaluate the implementation of autonomy, assess institutional preparedness for academic innovation, quality enhancement measures, and compliance with autonomy norms.

Institutional Overview:

SSCCM was conferred autonomy from the academic year 2024-25 for five years tenure. As a progressive institution with a focus on Commerce, Management, Arts and Computer Science Education, SSCCM has demonstrated a commitment to academic excellence, student-centric learning, and holistic development.

Key Observations:

Admission Policy:

Admissions at SSCCM for the year 2024-25 are conducted strictly on the basis of merit through the Gujarat Centralized Admission System (GCAS), as per the norms and guidelines prescribed by the Maharaja Krishnakuamrsinhji University, Bhavanagar and the State Government. The entire process is transparent, online, and merit- driven, ensuring equal opportunity for all aspiring students. Candidates are required to register on the GCAS portal, after which seats are allotted based on academic performance, choice of course, and reservation policies where applicable. The college does not entertain any form of direct or management quota admissions, upholding its commitment to fairness, transparency, and academic integrity.

Sports and Cultural Quota Admissions:

The college believes in nurturing talent beyond academics. The college proudly offers Sports and Cultural Quota admissions to recognize and encourage students who have excelled in extracurricular arenas. Reserved seats are allocated to students who have represented at district, state, national, or international levels in various sports or cultural activities such as music, dance, drama, fine arts, or literary competitions. Eligible students must present valid certificates and undergo a transparent selection process conducted by the college's admission committee.

This initiative reflects SSCCM's commitment to holistic development by providing equal opportunities to young achievers who bring glory to the institution through their outstanding talents in sports and culture. The college provides structured opportunities

in sports and cultural activities, ensuring holistic student development. These initiatives promote discipline, leadership, teamwork, and creativity, complementing academic excellence with all-round growth. 38 students in sports and cultural students have been given Rs. 2,83,150/- as a scholarship.

Students Enrolment:

Academic Year:2024-25						
Programme	Intake	Admitted Students	OBC	SC	ST	Minority
B.Com.	240 [E] 240 [G]	132	57	22	00	00
B.B.A.	240	178	44	14	00	00
B.C.A.	420	234	108	36	01	00
B.A.	120	153	52	54	02	01
M.Com.	60 [E] 60 [G]	051	26	03	00	00
M.Sc.-IT	60	005	00	01	00	00
M.A. Sociology	60	016	04	05	00	00
M.A. Psychology	60	006	02	01	00	00
M.A. English	60	006	01	02	00	00
M.A. History	60	003	02	00	01	00
PG Diploma in GST & Tally Accounting	60	016	02	00	00	00
Diploma in Taxation & Law Practices	60	008	02	00	00	00
Diploma in Hospital Management	60	002	00	00	00	00
Diploma in Theatre Arts	60	005	00	00	00	00
Diploma in Yogic Science	60	005	01	01	00	00

Academic Innovations & Curriculum Design:

The college has successfully designed and implemented its own syllabi under the CBCS and NEP 2020 framework. The curriculum architecture of this autonomous institution is a model of innovation, seamlessly blending academic depth with skill-centric design which truly reflects the spirit of NEP 2020.Value-added and Add-on courses have been introduced to enhance employability and skill development.

A blend of theory and practice has been achieved through case-based learning, guest lectures, and experiential projects. Interdisciplinary and industry-relevant subjects have been added as electives/minors.

As a Peer Team Review Committee member evaluating the curriculum design of Swami Sahajanand College of Commerce & Management (Autonomous), it is commendable to observe a well-structured and academically enriched curriculum across all undergraduate programs. The curriculum demonstrates a thoughtful integration of traditional disciplinary foundations with contemporary, skill-based, and interdisciplinary courses. Each program, be it B.Com., B.B.A., B.C.A., or B.A. follows a balanced framework of core (Major), supporting (Minor), and enrichment (SEC, AEC, MDC, IKS, VAC) components, aligning with NEP 2020 goals and UGC guidelines.

The inclusion of field projects, internships, and multi-semester research projects indicates a strong emphasis on experiential and project-based learning. The integration of subjects like 'Financial Modelling', 'FinTech and Digital Finance', 'Web Development with AI, 'Film Studies', 'Gender Studies', and 'Indic Knowledge Systems' reflects an effort to maintain both global relevance and local ethos. The presence of skill enhancement courses (Career Skills, Leadership Skills, Communication Skills, and Life Skills) alongside value-added courses such as 'Osho's Philosophy of Life & Yoga' further strengthens the holistic and humanistic approach of the curriculum. The use of interdisciplinary minor options (like Data-Driven Economics and English 4.0 and flexible electives enhances student choice, employability, and academic breadth.

Overall, the curriculum stands out for its coherence, inclusivity, forward-looking orientation, and deep integration of knowledge, skills, values, and research making it robust for 21st-century higher education.

Examination & Evaluation Reforms:
The college has established an independent Examination Cell with structured policies and confidentiality. Dr. Neena Parekh, a senior Assistant Professor is in charge of Controller of Examination. Continuous and Comprehensive Evaluation (CCE) is in place, with multiple modes of assessment like assignments, tests, presentations, quizzes, and projects, open book exam etc.

Timely conduct and declaration of results have been ensured. The result of the first and second semester has been declared within 72 hours after the completion of the exam. The paper setting and evaluation is done through transparent and as per the norms.

Academic Performance:

The college has maintained an impressive academic track record under autonomy. The introduction of continuous internal assessment and structured evaluation under autonomy has led to better academic outcomes and student preparedness.

Semester-I

Sr. No.	Programme	Total Student Appeared	A+	A	B+	B	C	P	F
	Course-Wise Result Summary (Academic Year 2024–25)								
1.	B.C.A.	233		076	002	136		215	012
2.	B.Sc.IT	021		007	013			020	001
3.	B.Sc. Data Science	001		001				001	
4.	B.Com.	131		031	075	006		112	011
5.	B.B.A.	177	001	059	087	006		153	011
6.	B.A.	153		035	096	009		140	002
7.	M.Sc.-IT	005		002	002			004	
8.	M.Com.	051	004	041	002			047	
9.	M.H.R.D.	008	001	007				008	
10.	M.A.- Sociology	016	004	012				016	
11.	M.A.- Psychology	006		005	001			006	
12.	M.A. English	006		005	001			006	
13.	M.A.-History	003		001	002			003	
14.	PG Diploma in GST & Tally Accounting	016		01				001	
15.	Diploma in Taxation & Law Practices	008		001	003			004	
16.	Diploma in Hospital Management	002			002			002	
17.	Diploma in Theatre Arts	002		001				001	
18.	Diploma in Yogic Science	005			001			001	

Semester-II

	Course-Wise Result Summary (Academic Year 2024–25)								
Sr. No.	Programme	Total Student Appeared	A+	A	B+	B	C	P	F
1.	B.C.A.	227		030	127	026		183	044
2.	B.Sc.IT	021		004	014	001		019	002
3.	B.Sc. Data Science	001		001				001	
4.	B.Com.	124		019	061	016		096	027
5.	B.B.A.	165	001	048	086	008		143	021
6.	B.A.	142		025	097	009		131	011
7.	M.Sc.-IT	004		002	002			004	
8.	M.Com.	047		039	008			047	
9.	M.H.R.D.	008		008				008	
10.	M.A.- Sociology	016		016				016	
11.	M.A.- Psychology	006		006				006	
12.	M.A. English	003		004	001			005	001
13.	M.A.-History	006			003			003	
14.	PG Diploma in GST & Tally Account	001		001				001	
15.	Diploma in Taxation & Law	002		002	001	001		004	
16.	Diploma in Hospital Management	004		001	001			002	
17.	Diploma in Theatre Arts	002		001				001	
18.	Diploma in Yogic Science	001			001			001	

The institution has effectively utilized its autonomous status to innovate in teaching and assessment. The positive impact is clearly reflected in enhanced academic results, improved student preparedness, and a consistent rise in overall performance.

Result Analysis in Percentage:

RESULT ANALYSIS FOR SEE: OCTOBER-2024 [SEMESTER-I WHOLE]

Sr. No.	Programme	Enrolled Students	No. of Students Appeared	Result
1.	B.C.A.	233	233	80.26 %
2.	B.Sc.-IT	022	021	80.95 %
3.	B. Sc.-DSA	001	001	100 %
4.	B.Com.	132	131	65.65 %
5.	B.B.A.	178	177	75.14 %
6.	B.A.Sociology	075	075	84 %
7.	B.A. Psychology	033	033	90.91 %
8.	B.A. History	020	020	75 %
9.	B.A. English	025	025	84 %
10.	M.Com.	051	051	90.2 %
11.	M.H.R.D.	008	008	100 %
12.	M.Sc.-IT	005	005	80 %
13.	M.A. Sociology	016	016	100 %
14.	M.A. Psychology	006	006	83.33 %
15.	M.A. History	003	003	100 %
16.	M.A. English	006	006	100 %
17.	P.G. Diploma in GST & Tally Accounting	016	016	6.25 %
18.	Diploma in Taxation & Law Practices	008	008	25 %
19.	Diploma in Hospital Management	002	002	50 %
20.	Diploma in Theatre Arts	005	005	20 %
21.	Diploma in Yogic Science	005	005	0 %

RESULT ANALYSIS FOR SEE: MARCH-2025 [SEMESTER-I WHOLE]

Sr. No.	Programme	Enrolled Students	No. of Students Appeared	Result
1.	B.C.A.	233	227	80.62%
2.	B.Sc.-IT	021	021	90.48%
3.	B. Sc.-DSA	001	001	100%
4.	B.Com.	131	124	77.42%

5.	B.B.A.	177	165	87.27%
6.	B.A.-Sociology	075	068	89.71%
7.	B.A. Psychology	033	033	93.94%
8.	B.A. History	020	016	100%
9.	B.A. English	025	025	92%
10.	M.Com.	050	047	100%
11.	M.H.R.D.	008	008	100%
12.	M.Sc.-IT	004	004	100%
13.	M.A. Sociology	016	016	100%
14.	M.A. Psychology	006	006	100%
15.	M.A. History	003	003	100%
16.	M.A. English	006	006	83.33%
17.	P.G. Diploma in GST & Tally Accounting	016	001	100%
18.	Diploma in Taxation & Law Practices	008	004	100%
19.	Diploma in Hospital Management	002	002	100%
20.	Diploma in Theatre Arts	005	001	100%
21.	Diploma in Yogic Science	005	001	100%

The external peer team, upon reviewing the result analysis of Semester I examinations for SEE-October 2024 and Semester-II for SEE-March 2025, observes a consistent upward academic trend across most programmes. Undergraduate programmes such as B.B.A. and B.Com. demonstrated significant improvement in performance, with B.B.A. results increasing from 75.14% to 87.27% and B.Com. from 65.65% to 77.42%. Similarly, in the arts programmes, subjects like Sociology, Psychology, and English reflected high pass percentages, indicating both effective teaching-learning practices and student engagement. The peer team notes that very low pass percentages in select courses may affect the overall academic reputation unless timely corrective measures are undertaken. The variability between October 2024 and March 2025 results, though improved in the latter, indicates that sustained effort is required to maintain consistency rather than short-term gains.

Infrastructure and Resource Mobilization:

The infrastructure supports autonomy with majority of the smart classrooms, a dedicated library, IT support, and academic spaces. Efforts have been made to mobilize funds through alumni, industry partnerships, and research initiatives.

Student Support & Holistic Development:

Student support services such as mentorship, career guidance, health & wellness initiatives, and a human library are commendable. Co-curricular and extension activities like NSS, SE & OP, SPARK, and Unnat Bharat Abhiyan have been effectively implemented.

At SSCCM, Google Classroom has been effectively integrated as a key digital learning platform to complement traditional teaching methods. This cloud-based tool enables faculty to create, distribute, and assess assignments seamlessly while fostering a collaborative and interactive learning environment. Students benefit from 24/7 access to study materials, recorded lectures, class notes, and announcements enhancing flexibility and self-paced learning.

The platform also encourages student participation through discussion threads, instant feedback, and real-time query resolution. Its structured interface has promoted better organization of academic content, increased student accountability, and improved faculty-student communication. Overall, the adoption of Google Classroom has significantly enriched the teaching-learning experience, aligning with the college's commitment to digital excellence and academic innovation.

Outcome-Based Education (OBE) & Graduate Attributes:

All the programmes have been mapped with Programme Outcomes (POs), Course Outcomes (COs), and Learning Outcomes (LOs).

The college has identified graduate attributes like critical thinking, problem-solving, digital literacy, ethics, and social responsibility.

Governance & Administrative Readiness:

A functional IQAC, Governing Body, Academic Council, Board of Studies (BoS), and Finance Committee have been constituted and are active. The governance structure reflects strong administrative preparedness with well-defined roles and responsibilities. Regular meetings of statutory bodies ensure transparency, accountability, and timely decision-making. This robust framework strengthens institutional autonomy and sustains academic excellence.

Details of Meeting:

Type of the Body	Meetings Held	Remarks
Governing Body	1. 26/02/2024 2. 04/01/2025	Minutes and records found in proper format
Academic Council	1. 27/02/2024 2. 04/01/2025	Minutes and records found in proper format
Board of Studies	1. 23/03/2024 2. 27/04/2024 3. 04/01/2025 4. 15/04/2025 (Law)	Minutes and records found in proper format
Finance Committee	1. 02/03/2024 2. 15/06/2024 3. 18/01/2025	Minutes and records found in proper format
IQAC	1. 02/03/2024 2. 15/06/2024 3. 18/01/2025	Minutes and records found in proper format
Advisory Board	1. 02/09/2023 2. 03/02/2024 3. 29/06/2024 4. 11/01/2025	Minutes and records found in proper format

Decisions reflect decentralization, academic freedom, and accountability. Also Automation and Sarthi ERP systems are being gradually integrated for transparency and efficiency.

Advisory Board:

SSCCM is guided by a dynamic and diverse Advisory Board comprising eminent academicians, industry leaders, educationists, and alumni who bring valuable insights and strategic direction to the institution. The board plays a crucial role in shaping the college's long-term vision, academic planning, curriculum enrichment, and industry-academia linkage. Their collective experience helps SSCCM stay aligned with evolving global trends, technological advancements, and societal needs.

The Advisory Board meets periodically to review progress, suggest improvements, and provide mentorship, ensuring that the college continues to deliver quality education and remains at the forefront of innovation, relevance, and excellence.

Qualified and Committed Faculty:

SSCCM takes pride on its team of highly qualified, experienced, and dedicated faculty members who form the academic backbone of the institution.

The current positions of the faculty:

Full Time Faculty	University Approval	Without Approval	Approval Waiting	Total
Faculty with Ph.D.	11	5	00	16
Faculty with NET	03	00	00	03
Faculty With SLET	04	02	01	07
Assistant Faculty	NA	28	NA	28
Professor of Practice	NA	07	NA	07

The faculty of the college represents an inspiring blend of senior academicians and young, dynamic educators, creating a balanced, innovative, and student- centric teaching–learning ecosystem. Their active involvement in research, regular paper presentations at national and international conferences, and contributions to academic publications and curriculum design reflect a strong commitment to advancing knowledge and pedagogy. Adding to these achievements, the faculty members have successfully secured **09 copyrights** and **01 Patent**, further showcasing their intellectual contributions. A culture of continuous professional growth is nurtured through consistent participation in Faculty Development Programs (FDPs), workshops, and seminars. Notably, under the Malaviya Mission Teacher Training Programme (MMTTP), **45 faculty members have completed FDPs,** reaffirming the institution's dedication to fostering excellence in higher education.

The Osho Chair: A Tribute to Inner Awakening:

Swami Sahajanand College of Commerce & Management (SSCCM) proudly houses the Osho Chair, established with the generous support of the Osho Sangham Trust, Virginia, U.S.A. Inaugurated to commemorate the timeless spiritual teachings of Osho Rajneesh, the Chair serves as a unique intellectual and contemplative space that encourages students and faculty to explore dimensions of inner consciousness,

mindfulness, creativity, and holistic living. It aims to integrate spiritual wisdom with modern education, fostering a balance between academic excellence and inner growth.

The Chair hosts lectures, seminars, reading sessions, and meditative workshops that inspire reflective thinking and value-based living. With this initiative, SSCCM becomes one of the few commerce and management institutions in India to blend spiritual insight with academic pursuit, reflecting its deep-rooted commitment to education beyond the classroom.

Commendable Practices:

- Introduction of community-oriented programs and leadership training under the autonomous model.
- Launch of the Sahaj Centre for Multidisciplinary Research (SCMR).
- Emphasis on gender sensitization, digital literacy, and entrepreneurship.
- Strong alumni engagement and contribution.

Industry–Academia Linkages:

The college is having local as well as out state MOUs with industry and institutes for internships, live projects, guest lectures, or placements. The college is having MOUs with Srinivasa Sinai Dempo College of Commerce & Economics, Autonomous, Affiliated to Goa University, Goa, The G. H. Raisoni College of Engineering & Management, Autonomous, Jalgaon, Blue Ocean Steels, Pune, Herbayu Wellness India Private Limited, Pune, Institute of Business Management & Research, Chakan, Institute of Management Science at Khed, Global Research and Training Forum, Pune, Oerlikon Balzers Coating India Pvt. Ltd., Pune etc. for training and placements. This connects employability with academics and aligns with NEP 2020.

ABC ID:

The college has created efforts for multidisciplinary education, flexible entry– exit, credit transfer, Academic Bank of Credits (ABC) registration.

Sustainability & Green Campus Initiatives:

The whole campus of the College has Renewable energy (solar), waste management, rainwater harvesting, paperless administration. This shows social responsibility and SDG alignment.

Student Voice & Governance:

Alumina represented in IQAC, BOS, Curriculum feedback, and programme planning (participatory governance).

Suggestions for Further Strengthening:

- Increase in faculty publications and research output under the autonomous status.
- Explore more MoUs with national and international academic/industry partners.
- Encourage student exchange and faculty development programs.
- Strengthen the use of Learning Management Systems (LMS) for blended learning.
- Formal feedback mechanisms from stakeholders to continuously improve curriculum and delivery.

In alignment with the vision and recommendations of the National Education Policy (NEP) 2020, the External Peer Review Team suggests that the institution may explore the feasibility of introducing Ph.D. programme as well as Dual Degree Programmes across relevant disciplines. The introduction of Dual Degree Programmes, if implemented with careful planning and regulatory compliance, can position the institution as a forward- looking, NEP-aligned centre of excellence that offers students broader career and higher education opportunities.

Conclusion:

Institutional Benchmarking & Future Readiness:

One of the remarkable strengths of SSCCM lies in its ability to benchmark itself against leading autonomous institutions in India. The college has not only aligned its curriculum, pedagogy, and governance with NEP 2020 but has also incorporated best practices from NAAC-accredited and UGC-autonomous colleges. By embracing global academic standards while retaining cultural and regional relevance, SSCCM positions itself as a future-ready institution. The peer team strongly recommends that the college build on this momentum by initiating international collaborations, joint research centres, and student/faculty exchange programmes that will further elevate its global academic standing.
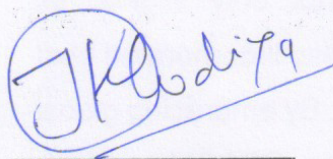
Quality Assurance & Long-Term Vision:

The Peer Review Team observes that SSCCM has embedded quality assurance as a continuous process through IQAC, ERP integration, and structured governance mechanisms. However, to ensure sustained excellence, the college should envision a long-term strategic plan focusing on research intensification, internationalization,

industry-oriented incubation, and enhanced digital ecosystems. If implemented effectively, such a vision will transform SSCCM into a hub of innovation, entrepreneurship, and interdisciplinary learning. This will not only benefit its immediate stakeholders but also contribute to the broader higher education landscape of Gujarat and India.

The Peer Team is fully satisfied with the implementation of autonomy at Swami Sahajanand College of Commerce & Management in its first year. The institution has laid a strong foundation for academic excellence, innovation, and governance. It demonstrates a high level of commitment, vision, and capacity to lead as a model autonomous college.

We recommend continued support by the Maharaja Krishnakumarsinhji Bhavnagar University and UGC to help Swami Sahajanand College of Commerce & Management (Autonomous) scale new academic heights and contribute meaningfully to national education goals.

Signature:

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